



ANNOUNCEMENT

International Course Results-based Financing for senior policy makers 17-26 October, 2016

Eastern Highlands Mutare Zimbabwe

The University of Zimbabwe (UZ), in collaboration with Cordaid, will offer a 10 day-course on Results Based Financing (RBF) from 17-26 October 2016 at the Golden Peacock Hotel in the scenic Province of Mutare one of the most popular tourist destinations in the Eastern Highlands.

The University of Zimbabwe is the lead training institution of the Zimbabwe national RBF program, disposing of an experienced team of national- and international facilitators. Cordaid, a Dutch based INGO, has been a pioneer in the field with an extensive track record in designing, implementing and evaluating RBF projects in Asia and Africa. Course material will be tailor-made and drawn from the Zimbabwe curriculum, Cordaid's implementation and the Sina Health training manual¹.

Compared to traditional **input** based financing systems, RBF shifts its focus to paying for **output based** (results). However, RBF is not merely a provider payment mechanism: it is a system approach that reforms the entire health system, resulting in equitable access, better quality of services, improved data management, accountability and efficiency. Several studies have shown that PBF has encouraging results compared to more traditional systems²³⁴⁵. Worldwide, more than 30 countries are implementing RBF projects and a considerable number of countries is preparing or piloting an RBF approach⁶. With the introduction of the Global Financing Facility in Support of Every Woman Every Child by the World Bank, more funds are becoming available for RBF related initiatives⁷. At the same time, capacities are still limited and only a handful of organizations offer formal training in relation to RBF.

¹ We acknowledge Sina health for making available its course material

² Loevinsohn B, Harding A. Buying Results? Contracting for health service delivery in developing countries *The Lancet* 2005 vol. 366:676-681

³ *Center for Global Development* Performance Incentives for Global Health Potential and Pitfalls, Washington, 2009

⁴ Soeters, R Griffiths, F Improving government health services through contract management: a case from Cambodia *Health Policy and Planning*; 2003 vol. 18(1): 74-83

⁵ Basinga P, Gertler PJ, Binagwaho A, Soucat ALB, Sturdy J, Vermeersch CMJ. Effect on maternal and child health services in Rwanda of payment to primary health-care providers for performance: an impact evaluation. *Lancet* 2011;377:1421-8.

⁶ <https://rbfhealth.org/projects>

⁷ <https://rbfhealth.org/resource/global-financing-facility-support-every-woman-every-child>

The course is targeted at senior policy makers as well as participants from international agencies and non governmental organizations. The course will be conducted in English.

Objective, course content

At the end of this course policy/decision makers are equipped with the theoretical knowledge and practical skills to lead decisions on the design and implementation of RBF programs.

The course will explain the theory of demand and supply of health services, how market failures occur and mechanism that can be applied to correct these. It will use participant's experience to identify the main failures and problems in their health system and introduce the basic principles of RBF as solutions that contribute to solving these problems. These include the shift from input to output, contracting, separation of functions between regulator, purchaser and provider, autonomy of service providers in decision making. The institutional design elements of a RBF system will be explained and how it connects with resource mobilization- and pooling mechanism and finally can contribute to achieving the Sustainable Development Goals and Universal Health Coverage. The rationale for choosing indicators will be explained, as well as, a short introduction of practical management tools for business plans, costing and revenue-and expenditure management. Since policy makers at this level are often confronted with resistance to new ideas, participants will learn and practice negotiation- and advocacy skills.

The course will combine theory with individual and group exercises.

Course Modules

Introduction (0,5 days)

- Introduction of participants and mapping of expectations
- Rationale for the course
- Adult learning approach
- Content of the course

Overview of (dis-)advantages and examples of the application of RBF (1 day)

- Brief introduction into RBF as an approach to health systems reform (five dollar example; knowledge-practice gap)
- Best practices and the basic principles of RBF
- Provide practical examples of how RBF has been implemented in different countries (Zimbabwe, Cameroun, Rwanda, Burundi)
- Evidence of the effectiveness of RBF

The role of RBF in UHC and the SDG's (0,5 day)

- RBF as an approach to strengthen public services and its applicability in a fragile setting
- Importance of RBF as an approach to reach UHC and the SDG's
- Equity
- The demand side
- Examples showing how health financing can be approached strategically

Theories and principles underlying RBF and health system reforms (0,5 day)

- Provide brief introduction to health economics health financing, decentralisation and universal coverage using adult learning techniques (for instance by game)

Institutional setup and the role of different actors (0,5 day)

- Explain why separation of functions is necessary
- Describe roles of different actors in the health system and how they evolve over time
- Provide different solutions to organize fund holding and purchasing

The business plan, contracting and financial management in the facilities (0,5 day)

- Explain how the RBF-cycle works: business plan, contracting etc.
- The role of verification and supervision
- Explain the need for technical support and capacity building
- How can facility use instruments to become more effective?

Indicators and pricing (0,5 day)

- How to choose quantity indicators?

- How to develop a quality indicator?
- How prices are set?
- Ratio between quality and quantity

Program implementation strategy (1 days)

- Situational analysis and baseline study
- Monitoring and evaluation
- Policy influencing, negotiating and how to deal with resistance
- Budgeting a PBF program

Sustainability and exit strategy (0,5):

- Sustainability strategy (how to create buy-in from different donors and increase available domestic funding)
- Donor requirements, guidelines and characteristics
- Exercise: how to approach RBF and health system strengthening in your country?

Role of the Community, good governance and social accountability (0,5)

- Describe the four ways in which the community is involved in RBF
- The importance of social marketing
- State building
- What is good governance?

Field visit (1)

- Using the M&E frameworks from the program implementation strategy module, visit a facility, identify their challenges and present a way forward
- One groups visits an RBF facility, one a non-RBF facility and the other one a district hospitals

Exam (0,5 days)

- Revision
- Exam
- Summative evaluation

The course facilitation team



Professor Rusakaniko (University of Zimbabwe)
 Professor Simbarashe Rusakaniko holds a PhD in Biostatistics and Epidemiology and is the current Chairman/Head of the Department of Community Medicine at the University of Zimbabwe. He is also the Training Director for the Clinical Epidemiology Unit, a unit that trains clinical epidemiologists, Health Social scientists and Health Economist in the country and the African region. He is also a Senior Lecturer at the Department of Community Medicine with 23 years of teaching experience. His areas of interest include Economic and financing models of HIV. He has published over 100 publications in peer-reviewed journals.



Dr Rosemary Mhlanga-Gunda (University of Zimbabwe) is a Public Health Expert and holds a PhD from the University of Melbourne, Australia. She has more than 32 years of experience in public health. Her broad experience lies in health systems research, design, implementation, monitoring and evaluation of public health interventions inclusive of HIV/AIDS, maternal, child and adolescent health. She has also broad experience in RBF and the team lead in the counter verification of the health results based financing project (HRBF) in Zimbabwe and also training in RBF at operational level of the tiered health delivery system in Zimbabwe.



Mr Shepherd Shamu (University of Zimbabwe)

Bsc Hons Economics, Mcom Health Economics. More than 15 yrs working in the Health Sector, focusing on health policy and planning, health financing and economic evaluation. Currently working as a lecturer in the Department of Community Medicine, College of Health Sciences.



Mr Steve Banda (Ministry of Health and Child Care)

: Division of Policy, Planning, Monitoring and Evaluation- Ministry of Health and Child Care. Broad experience in health systems strengthening and management of health services delivery in Zimbabwe and the region. Broad experience in Results Based Financing designing, reviews and evaluations. Currently involved in World Bank RBF Project and Health Transition Fund RBF programme (Rural and Urban) Zimbabwe.



Mr Frank van de Looij: Senior Health Expert at Cordaid. Broad experience in health system strengthening, health economics and management of health facilities in development settings, specifically with high impact maternal and neonatal health interventions and results-based financing (RBF).

<https://nl.linkedin.com/in/frankvandelooij>



Mr Ernest Schoffelen: Senior program manager at Cordaid, Netherland. More than 25 years of experience in the design, implementation, monitoring and evaluation of health and nutrition programs in Latin America, Asia and Africa. Managed complex multi-stakeholder processes linking knowledge institutes, industry and governments that led to adaptation of national policy and industrial standards, results based financing. Employers included training institutes, UNICEF, Unilever and since 2004 Cordaid.

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Course venue, practical arrangements, registration

The course will be held at the Golden Peacock Hotel in the scenic Province of Mutare one of the most popular tourist destination in the Eastern Highlands.

June will be wintertime in Zimbabwe. However, the Eastern Highlands are known for their weather fluctuations. It might both rain and get a bit warm. Clothing bring a mixture of both winter and a bit of summer wear.

The fee will be USD 2,400.00 and includes: registration, tuition, accommodation (including breakfast) conferencing (coffee/tea breaks & lunch). This will start with accommodation only (no dinner) on *Sunday 16 October* and end with breakfast on *Thursday 27 October*.

The cost does **not include** air tickets, dinner, visa, extra drinks, room service, laundry etc. There will be a shuttle service arranged and accommodation in Harare overnight.

For registration the attached registration form and payment of the course fee must be submitted before **October 10, 2016**.

Registration is final upon receipt of the course fee for which participant will receive a confirmation no later than **October 10**.

The maximum number of participants is set at 30 for practical and didactical reason. For the same reason, as well as cost-recovery issues, the course organization reserves the right to cancel or postpone the course in case of insufficient numbers come June 2016. Course participants who registered and paid will be reimbursed in such case.

Further information

For further information and downloading of application form please follow the link:

http://www.cephi.co.zw/site/?page_id=15

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